

# Annual Implementation Plan 2025

<b>Strategic goal:</b>	CNC will provide a robust and effective literacy program that enables progress and participation from all ākonga.
<b>Annual target/goal:</b>	Our learners increase their engagement and achievement in reading and writing.
What do we expect to see by the end of the year?	
<ol style="list-style-type: none"> <li>1. Kaiako implementing <b>reading programs</b> that explicitly teach reading comprehension skills and strategies.</li> <li>2. Kaiako implementing <b>writing programs</b> that explicitly teach writing processes and skills.</li> </ol>	

<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>
<b>Action 1</b> Kaiako implementing a <b>reading program</b> that explicitly teaches reading comprehension skills and strategies.	School Board Principal Curriculum lead	Te Mātaiaho English  Curriculum lead provides in-class support where applicable.  Staff collaboration.	Terms 1 - 4	Schoolwide assessment data
<b>Action 2</b> Kaiako implementing a <b>writing program</b> that explicitly teaches writing processes and skills.	School Board Principal Curriculum lead	Te Mātaiaho English  Curriculum lead to provide PLD and resources based on current pedagogy and in line with Te Mātaiaho English  Staff collaboration.	Terms 1 - 4	Schoolwide assessment data  Curriculum lead does classroom observations.  Student writing samples collected.  Student voice.

<b>Strategic goal</b>	Cultural enrichment-Māori
<b>Annual target/goal</b>	To develop Te reo and Te Ao Māori schoolwide and honour Te Tiriti o Waitangi
What do we expect to see by the end of the year?	
<p>1. Kaiako will continue to develop their knowledge and confidence in cultural capability</p> <p>2. We understand our communities priorities for their tamariki</p> <p>3. We have a developing relationship with mana whenua to ensure we can reflect their aspirations for our school and give effect to Te Tiriti o Waitangi and its principles in our local school curriculum</p> <p>4. We acknowledge that Te ao Māori emphasises the importance of relationships between nature and people. It is a holistic view that focuses on interconnections and is grounded in tikanga and matauranga knowledge.</p>	

<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>
Action 1 Develop Te reo Māori usage amongst teachers and students.	School Board Principal Curriculum lead	PLD Budget Te Mātaiaho Common Practice Model Ka Hikitia Ka Hāpaitia Te Tiriti o Waitangi	Term 1 - Term 4	All staff and students can do pepeha  In English medium classes Te reo Māori is integrated  Te ao Māori events are acknowledged appropriately e.g. Matariki, Parihaka  Staff continue to build on their knowledge and practices, incorporating Te Reo and Te Ao Māori into classrooms.
Action 2 Develop Te Ao Māori with schoolwide focus on areas including Kapa	School Board Principal Curriculum lead	Ka Hikitia Ka Hāpaitia PLD Budget	Term 1 - Term 4	Karakia and Waiata is embedded for morning/lunch/end of day

<p>Haka, Karakia, Waiata, Haka reflecting Kotahitanga Applying the principle of Kaitiakitanga and linking to the Hauora goal Te whare Mauri ora</p>		<p>Te Mātaiaho Common Practice Model Te Marautanga o Aotearoa Hei Raukura Mō te Mokopuna Ako Framework Poutama reo Te Tiriti o Waitangi</p>		<p>and all hui e.g. assembly  Staff attend the Ngāi Tūāhuriri Education workshops  Local curriculum is embedded in classrooms  Whānau and ākonga voice is used to co construct learning  Signage around Kura is in Te Reo Māori for areas  Te whare tapa wha/Mauri ora model utilised  Staff self assess against the 17 habits of a Valued treaty partner</p>
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<b>Strategic goal</b>	Hauora
<b>Annual target/goal</b>	CNC will embrace Te whare tapa wha/mauri ora as a tool for uplifting and upholding Mana and supporting the wellbeing of kaiako, Whānau and ākonga and create an environment for all to flourish
What do we expect to see by the end of the year?	
<ol style="list-style-type: none"> <li>1. Attendance targets are met</li> <li>2. Hauora of all students is improved</li> <li>3. All akonga are aware of the pastoral and hauora services that are available</li> <li>4. That the CNC Hauora framework allows all tamariki to succeed</li> </ol>	

<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>
Raise attendance to meet targets	School Board Principal Curriculum lead Community liaison	PLD Budget Attendance and engagement strategy School improvement framework	Term 1 - Term 4	Attendance targets are met Akonga present, participating and progressing
Te whare tapa wha/Mauri ora-apply the concepts of Ranginui, Papatuanuku, Whanau, Tinana, Wairua, Hinengaro and Mauri ora	School Board Principal Curriculum lead Teachers Community liaison	PLD Budget Attendance and engagement strategy School improvement framework	Term 1 - Term 4	Māori ākonga and whānau data improves. Te whare mauri ora has created an environment for kaiako, whānau and ākonga to thrive