

# BEHAVIOUR MANAGEMENT CONTINUUM

## CRISIS BEHAVIOURS

- Major physical violence
  - Use/possession of drugs/alcohol/cigarettes
- Use/possession of weapons
  - Verbal or physical abuse towards staff
- Repeated Pastoral referred behaviours
  - Self harm
  - Deliberate vandalism
- Bunking (leaving school grounds)
- Improper contact - sexual nature
  - Deliberate vandalism

## MAJOR BEHAVIOURS

- Withdrawn from class
- Inappropriate tech use (major)
  - Bunking (in school grounds)
    - Intimidation
    - Theft
- Sexualised comment with intent
  - Inappropriate personal item
- Throwing of object (chair/desk)
  - Racism

## MINOR BEHAVIOURS

(CLASSROOM TEACHER)

- Defiance
- Ongoing class disruption
  - Name calling
  - Swearing (minor)
- Inappropriate tech use (minor)
  - Late to class
  - Incorrect uniform
  - Refusing to leave class
- Not following instructions
- Repeated minor violations
  - Verbal abuse
  - Antisocial behaviour (pushing/shoving/kicking)

12

### SUSPENSION

*Board of Trustees*

11

### STAND DOWN

*Principal*

10

### TIER 2 REFERRAL

9

### ISOLATION

8

### PUNITIVE

7

### RESTORATIVE

6

### TEAM REFERRAL

5

### CLASS REFERRAL

4

### REFLECTIVE CONSEQUENCE

3

### RESTORATIVE CONFERENCE

2

### VERBAL CUE

1

### NON-VERBAL CUE

12 - SUSPENSION

BoT decides on outcomes.

11 - STAND DOWN

The formal removal of a student from school for a specified period. A student can be stood-down no more than a total of 5 school days per term, or 10 school days in a year. The principal may lift the stand-down at any time before it is due to expire.

10 - TIER 2 REFERRAL

9 - REMOVAL

The student is removed from the room to an alternative safe placement

8 - PUNITIVE

A hui will be held to discuss and implement interventions to assist student and teacher.

7 - RESTORATIVE

7a - Meeting with student, teacher, whānau.

7b - Therapist/other to mediate teacher and student chat. Whānau consent and/or present for process.

6 - TEAM REFERRAL

Discuss as a Team strategies and steps forward.

5 - CLASS REFERRAL

Student is removed from home class to office or principal's office for a period decided  
Parents phoned/emailed

4 - REFLECTIVE CONSEQUENCE:

4a - The student is placed in a desk at office, principal's office or other classroom(teacher contacts home and Kamar entered).

4b - Chat with therapist/other to assist and support students to understand behaviour and impacts.  
4a and b - Follow up system followed.

3 - RESTORATIVE CONFERENCE

3a - Teacher to facilitate a chat during class or before the next lesson aiming to correct behaviour and explain the issue.

3b - Therapist/Other to mediate teacher and student chat.

2 - VERBAL CUE

pre-correct, redirect, re-teach, emphasise choice

1 - NON-VERBAL CUE Proximity control, signals, ignore.

OBSERVE & RESPOND TO INAPPROPRIATE BEHAVIOUR